## FACULTY OF EDUCATION COURSE OFFERINGS FIRST SEMESTER AY 2024-2025

as of 2 September 2024

Program	Batch/General Advice	Course No.	Course Title	Units	Prerequisite	
Diploma in Mathematics Teaching (DMT)	New/Continuing regular students (on-time, enrolled in 6 units per semester) and continuing irregular students (not on time, did not follow the prescribed subjects/units to take)	EDMT 205	Geometry for Teachers	3		
		EDMT 207	Number Theory and Algebra for Teachers	3		
Program	Batch/General Advice	Course No.	Course Title	Units	Prerequisite	
Diploma in Science Teaching (DST)	New students	EDSCI 201	Foundations of Science Education	3		
	Continuing students	EDSCI 202	Approaches to Science Teaching	3		
	New Biology Major students	EDSCI 211	Principles of Biology	3		
	Continuing Biology Major students	EDSCI 212	Anatomy and Physiology	3	EDSCI 211	
		EDSCI 213	Principles of Ecology	3	EDSCI 211	
		EDSCI 219	Models and Experiments in Biology	3	EDSCI 211, EDSCI 213, and EDSCI 214	
	Continuing Chemistry Major students	EDSCI 222	Fundamental Concepts of Chemistry II	3	EDSCI 221	
		EDSCI 224	Chemistry and the Environment	3	EDSCI 221	
		EDSCI 229	Models and Experiments in Chemistry	3	EDSCI 221, EDSCI 222, and EDSCI 223 Corequisite: EDSCI 224	
	Continuing Physics Major students	EDSCI 232	Fundamental Physics II	3	EDSCI 231	
		EDSCI 234	Introductory Applied Physics	3		
		EDSCI 239	Models and Experiments in Physics	3	EDSCI 231, EDSCI 232, and EDSCI 233 Corequisite: EDSCI 234	
Program	Batch/General Advice	Course No.	Course Title	Units	Prerequisite	
Diploma in Social Studies Education (DSSE)	Newly admitted and Continuing students (admitted in Sem 1 AY 2024-2025 or earlier)	SSE 201	Foundations of Social Studies	3		
		SSE 202	The Study of History and Geography	3		
		SSE 203	The Study of Culture and Society	3		
	Continuing students (admitted Sem 2 AY 2023-2024 or earlier)	SSE 205	Instructional Planning and Procedures in Social Studies	3		
		Elective: Choose one (1) from the following:				
		ASEAN 201	ASEAN Studies I	3		
		ENRM 221	Socio-Cultural Perspectives on the Environment	3		
		Note from the Program Chair: Irregular students should consult sse@upou.edu.ph				
Master of Arts in Social Studies Education (MASSE)	New and Continuing Students	WD 201	History and Perspectives of Gender and Development	3		
	Continuing students	SSE 298	Special Problem in Social Studies Education (Non-Thesis Option)	4	Must have completed 12 units of electives in all (inclusive of DSSE electives) and passed the Comprehensive Examination	
		SSE 300	<u>Thesis</u>	6	All core courses and electives	

Program	Batch/General Advice	Course No.	Course Title	Units	Prerequisite	
Diploma in Language and Literacy Education (DLLE)	New students	LLE 201	Language Acquisition Theories and Principles	3		
		LLE 202	Foundations of Reading and Literacy	3		
		LLE 203	Trends in Reading and Literacy Instruction	3	LLE 202	
	Continuing students	LLE 204	Second Language Teaching	3	LLE 201	
		LLE 205	Development of Language and Literacy Programs	3	LLE 203 and LLE 204	
		LLE 206	Development of Instructional Materials in Language and Literacy Education	3	LLE 203 and LLE 204	
Master of Arts in Language and Literacy Education (MALLE)	Continuing students	EDR 221	Literature-Based Reading Programs	3		
	For students who have completed and passed all the courses in the program	LLE 300	Thesis	6	All courses in the program; Program Chair's explicit approval > lle@upou.edu.ph	
Program	Batch/General Advice	Course No.	Course Title	Units	Prerequisite	
Doctor of Philosophy in Education (PhD in Educ.)	Major in Biology Education	BIO 210	Systematic Biology	3		
	New/Continuing students who have less than 12 units of coursework earned	EDSC 311	Seminar on Curriculum Design and Instruction for Science Education	3		
	Major in Biology Education  Continuing students who have earned at least 12 units of coursework	Choose at most two (2) from the following (prioritze BIO 210 and EDSC 311 if applicable):				
		BIO 210	Systematic Biology	3		
		EDSC 311	Seminar on Curriculum Design and Instruction for Science Education	3		
		EDSC 341	Research Seminar in Science Education	3		
	Major in Chemistry Education  New/Continuing students who	CHEM 230	Physical Organic Chemistry	3		
	have less than 12 units of coursework earned	EDSC 360	Advanced Topics in Chemistry for Teachers	3		
	Major in Chemistry Education  Continuing students who have earned at least 12 units of coursework	Choose at most two (2) from the following (prioritze CHEM 230 and EDSC 360 if applicable):				
		CHEM 230	Physical Organic Chemistry	3		
		EDSC 360	Advanced Topics in Chemistry for Teachers	3		
		EDSC 341	Research Seminar in Science Education	3		
	Major in Mathematics Education	PHYS 211	Mathematical Methods of Physics I	3		
	New/Continuing students who have less than 12 units of coursework earned	EDSC 311	Seminar on Curriculum Design and Instruction for Science Education	3		
	Major in Mathematics Education  Continuing students who have earned at least 12 units of coursework	Choose at most two (2) from the following (prioritize PHYS 211 and EDSC 311 if applicable):				
		PHYS 211	Mathematical Methods of Physics I	3		
		EDSC 311	Seminar on Curriculum Design and Instruction for Science Education	3		
		EDSC 341	Research Seminar in Science Education	3		
	Major in Physics Education  New/Continuing students who	PHYS 212	Mathematical Methods of Physics II	3		
	have less than 12 units of coursework earned	EDSC 311	Seminar on Curriculum Design and Instruction for Science Education	3		
	Major in Physics Education  Continuing students who have earned at least 12 units of coursework	Choose at most two (2) from the following (prioritize PHYS 212 and EDSC 311 if applicable):				
		PHYS 212	Mathematical Methods of Physics II	3		
		EDSC 311	Seminar on Curriculum Design and Instruction for Science Education	3		
		EDSC 341	Research Seminar in Science Education	3		
	All continuing students who earned 45/46 coursework units and passed the comprehensive exam	EDUC 400	Dissertation	12		